

New Hampshire Center for Authentic Family Voice Scholastic's Learning Supports Regional Workshop Series

Topic	Description	Objectives
<p>Workshop 1: Addressing Mental Health: A School-Wide Support System to Improve Learning Outcomes</p>	<p>Student achievement is impacted by the mental health of both adults and students. Recent statistics indicate that only half of children in the United States who need mental health services are receiving them. The increasing need for mental health services exceeds the resources in both funding and personnel that schools can offer. This has resulted in schools taking on much of the responsibility for meeting the need. This session will describe how a school-wide, organized system of supports can decrease the number of students needing intensive services while improving the mental health of students, teachers, and families.</p>	<ul style="list-style-type: none"> — Understand how mental health issues impact schools and interfere with learning. — Analyze how a systemic approach ensures mental health supports to adults and students. — Identify organizational and operational school design functions that support mental health. — Develop a list of evidence-based strategies to improve mental health in schools.
<p>Workshop 2: Student Motivation and Attendance: Strategies for Improvement</p>	<p>Student Motivation: Participants will learn strategies tied to boosting student achievement from the inside out through intrinsic motivation. Increasing students' intrinsic motivation to do well in school has been proven to advance student achievement far beyond grades alone and will foster engagement school-wide.</p> <p>Attendance – Keeping Students in School and Engaged in Learning Studies have shown that just two days a month spent out of school can seriously harm a child's chance of graduating on time. Low rates of attendance can lead to higher dropout rates and lower student achievement. During the first part of this session, learn how to address absenteeism as a leading symptom to larger barriers to learning and ensure students are physically present in the classroom.</p>	<ul style="list-style-type: none"> — Apply the method of the Learning Supports Framework to address lack of motivation and effort. — Understand the root causes for lack of motivation. — Identify strategies to increase intrinsic motivation and effort. — Understand why absences from school for any reason is detrimental to learning. — Understand the importance of determining root causes when addressing attendance issues. — Leave with strategies to help improve student attendance and engagement in your districts.
<p>Workshop 3: Restorative Practices: Addressing Behavior, Building Community, and Enhancing Learning</p> <p>Integrating Social Emotional Supports in the Classroom and School Settings</p>	<p>Restorative Practices: Participants will explore restorative practices, a branch of discipline that places a stronger focus on repair rather than penalties as an effective route to addressing behavior issues. Through group conferencing, and shared problem solving, restorative practices allow classrooms to take a deeper look at the effects of wrongdoing and work toward a holistic solution to harmful behaviors. This session will provide specific strategies and methods in Restorative Practices that can be used in the classroom and school-wide to build community and enhancing learning.</p> <p>Social Emotional Supports: Participants will learn how to integrate practices in classrooms and schools that will enable students to develop social-emotional competencies. An emphasis will be placed on school-wide strategies as well as classroom pedagogy that teaches, models, and demonstrates how social-emotional competencies result in improved culture and climate in schools.</p>	<ul style="list-style-type: none"> — Understand the foundational process of restorative practice. — Understand impact of restorative practices on student behavior, adult-student relationships, and school climate. — Identify interventions and strategies that offer alternative methods of addressing behavior, particularly those behaviors that lead to suspension and expulsion. — Identify strategies to integrate restorative practices into the classroom to help build and reinforce content and knowledge. — Understand the impact of emotions on cognitive brain function necessary for learning — Identify strategies to enable students to make ethical and constructive choices about personal and social behavior — Analyze how school-wide and classroom efforts support students' self-regulation — Identify a systemic process to integrate self-awareness and relationship skills in academic content.